

# Alison Peard

*DPhil in Geography and the Environment, University of Oxford*

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## Education

Oct 2021 – ongoing	<b>DPhil Geography and the Environment</b> <i>School of Geography and the Environment (SoGE)   St Peter's College, Oxford</i> <ul style="list-style-type: none"><li>Title: Deep Learning for Large Scale Coastal Risk Assessment</li><li>Supervisor: Professor Jim Hall</li></ul>
Oct 2020 – Oct 2021	<b>MSc Mathematical Modelling and Scientific Computing</b> <i>Mathematical Institute (MI)   St Peter's College, Oxford</i> <ul style="list-style-type: none"><li>Final grade 60.5%</li><li>First and second class honours in all project work</li></ul>
Sep 2016 – May 2020	<b>BSc Mathematical Sciences</b> <i>University College Cork (UCC)</i> <ul style="list-style-type: none"><li>First-class honours</li></ul>
Jan 2019 – Jun 2019	<b>UCEAP Student</b> <i>University California San Diego (UCSD)</i> <ul style="list-style-type: none"><li>4.0 GPA</li></ul>

## Awards and Scholarships

2021 – 2024	<b>EPSRC Scholarship</b> – Social Sciences Division, Oxford
2016 – 2020	<b>College Scholar Award</b> – University College Cork, Cork <b>Women in Technology Scholarship</b> – McAfee EMEA, Cork

## Teaching Experience

Trinity 2024	<b>Instructor – Software Carpentry Workshop in Practical Programming Skills</b> <i>School of Geography and the Environment, Oxford</i> <ul style="list-style-type: none"><li>Content covered: Introductory program design, data analysis, version control, and task automation (Python and shell)</li><li>Activities: Contributed to workshop planning, prepared and hosted tutorial sessions, answered questions during hands-on sessions</li></ul>
Hilary 2023	<b>Teaching Assistant – Statistics for Geographers (A10122)</b> <i>School of Geography and the Environment, Oxford</i> <ul style="list-style-type: none"><li>Content covered: hypothesis testing, regression, correlation, uncertainty (R, Excel)</li></ul>
Michaelmas 2023	<b>Teaching Assistant – Geographic Data Science (Undergraduate FHS option)</b> <i>School of Geography and the Environment, Oxford</i> <ul style="list-style-type: none"><li>Content covered: spatial analysis, timeseries analysis, nonstationarity (R, ArcGIS)</li></ul>

## Academic Administration Experience

Michaelmas 2021, Michaelmas 2022	<b>Interview Assistant – Undergraduate Mathematics Admissions Interviews</b> <i>Oriel College, Oxford</i> <ul style="list-style-type: none"><li>Activities: taking interview minutes, providing hints, reviewing candidates performances</li></ul>
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## Research Experience

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May 2023 – Mar 2024	<p><b>Research Assistant – National Supply Simulation Model (NSSM) Project</b> <i>Environment Agency, Ofwat, University of Oxford</i></p> <ul style="list-style-type: none"><li>• Description: Project testing solutions to medium to long-term water resource challenges on the national scale in the UK</li><li>• Activities: Geospatial processing, generalised linear models, and machine learning to predict water restrictions, report writing (Python, R, QGIS)</li></ul>
Mar 2023 – Sep 2023	<p><b>Research Assistant – Country Climate and Development Reports (CCDR) for Eastern Caribbean States (OECS)</b> <i>Oxford Infrastructure Analytics, World Bank Group</i></p> <ul style="list-style-type: none"><li>• Description: Testing critical infrastructure exposure to climate hazards in Dominica, St Lucia, Grenada, and St Vincent and the Grenadines</li><li>• Activities: Geospatial data processing, network flow modelling, data visualisation, report writing (Python, QGIS)</li></ul>
Aug 2022 – Dec 2022	<p><b>Research Assistant – Bangladesh Climate Resilient Infrastructure Assessment</b> <i>UNOPS, Global Center on Adaptation, University of Oxford</i></p> <ul style="list-style-type: none"><li>• Collaboration with Bangladesh's MoEFCC and CEGIS to quantify the impact of climate risk to critical infrastructure services in Bangladesh with results published in <i>Nature Climate Change</i></li><li>• Activities: Geospatial data processing, generalised additive models, proportion testing, presentations, report writing (Python, QGIS)</li></ul>

## Additional Information

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**Programming:** Python, R, Google Earth Engine (Java), MATLAB, shell

**Interests:** Active member of St Peters College Boat Club

## Publications and Conference Papers

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| 2024 | 1. Adshead, D., Paszkowski, A., Gall, S. S., Peard, A. M., Adnan, M. S. G., Verschuur, J. & Hall, J. W. Climate threats to coastal infrastructure and sustainable development outcomes. <i>Nature Climate Change</i> , 1–9 (2024).                             |
| 2023 | 2. Murgatroyd, A., Peard, A., Becher, O., Coxon, G., Wilson, J., Fallon, E., Pritchard, D., Rowan-Robinson, R. & Hall, J. W. Optimal drought indicators to predict water supply failure in England. <i>AGU23</i> (2023).                                       |
|      | 3. Peard, A. & Hall, J. Combining deep generative models with extreme value theory for synthetic hazard simulation: a multivariate and spatially coherent approach. <i>NeurIPS 2023 Workshop: Tackling Climate Change with Machine Learning (CCAI)</i> (2023). |

## Academic Project Work

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2023	1. Estimating Investment Needs for Climate Adaptation in the Eastern Caribbean <i>World Bank CCDR Report for OECS</i> - Radiation model over network for estimating traffic routing (Python)
2021	1. Data Visualisation Bootcamp <i>DeMoS Institute, FishEthoBase</i> - Network science methods to visualise fish welfare database (Python)
MI 2020 – 2021	1. Identifying Unbiased Mesoscale Structures in Spatial Networks <i>Dissertation – Grade: 63%</i> 2. Stochastic and Deterministic SIR Epidemic Models <i>Special Topic for Further Mathematical Biology – Grade: 70%</i> 3. Dynamical Community Detection in Directed Networks <i>Special Topic for Networks – Grade: 75%</i> 4. Modularity Network Clustering Using the Louvain Algorithm with Gravity Null Models <i>Special Topic for Python in Scientific Computing – Grade: 69%</i> 5. Chimeras in Fragmented Landscape <i>Group case study in Mathematical Modelling– Grade: 68%</i> 6. Population Growth in a Closed System <i>Group case study in Scientific Computing – Grade: 61%</i>
UCC 2016 – 2020	1. North Atlantic Phytoplankton Abundance Forecasting Using Autoregressive Methods <i>Current Topics in Statistics (ST4090) – Grade: 92%</i> 2. Modelling the Vertical Dynamics of Phytoplankton Populations in Freshwater Systems <i>Current Topics in Applied Mathematics (AM4090) – Grade: 79%</i>
UCSD 2019	1. Finite Difference/Element Methods for Reaction-Diffusion Equations <i>Projects in Computational and Applied Mathematics (MATH 179) – Grade: A<sup>+</sup></i>